

PUPIL PREMIUM 2016-2017

Under the Government Pupil Premium Scheme, Hartley Primary School received £253,440 in 2015-2016 to provide additional support for children who have been entitled to free school meals at some point during the previous six years or who have been continuously looked after for a period of six months or more. The premium is intended to assist schools in narrowing the attainment gap between children from low income and disadvantaged families and their peers.

How we use the pupil premium

At Hartley Primary the pupil premium is used to support the learning needs of children in the Foundation Stage through to Year 6. The additional funding has enabled the school to increase and further develop the significant number of learning support provisions already established and offered by the school. In planning and identifying the learning provisions we implement we aim to ensure that:

- Learning opportunities and experiences offered benefit ALL pupils.
- Pupils identified as ‘vulnerable’ or ‘socially disadvantaged’ receive interventions that meet their needs and develop them as resilient and lifelong learners.

This report explains how we plan to use the funding along with the anticipated impact.

Activity	Cost	Explanation	Anticipated Impact
Fund Intervention teacher in Year 2	£6,000	To raise attainment of targeted pupils in Year 2 in English and maths Support provided in small groups and within the classroom. Teacher to track progress termly alongside class teacher using Classroom Monitor	Targeted pupils in year 2 to have the necessary skills to access the curriculum, closing the gap between peers in maths and English ensuring they reach end of year expectations over time.
Fund additional Maths teacher	£34,372	Ensure pupils in year 1 and 3 needing extra support in lessons are dealt with immediately by a trained teacher, similar to the Shanghai model	Pupils in Year 1 and 3 to have the necessary skills to access the curriculum, closing the gap between peers in Maths and ensuring they reach end of year expectations over time.

Additional Reading and writing Resources	£10,500	Enhance Reading and comprehension programme throughout the school for home/school reading,. Access to high quality reading material to develop comprehension skills	Improved home-school reading programme, which impacts on reading standards across the school. Improved reading assessment data across the school. Positive parental feedback.
Part fund year 6 booster classes	£25,910	Small group booster sessions in English and Mathematics. Experienced non-class based teacher to provide specific support to those at risk of not making expected progress.	Through identifying and addressing individual needs, pupils make accelerated progress in Year 6 across English and Maths and achieve age related + expectations.
EMA teaching assistants x 2	£35620	Restructuring of support staff to support the development of language skills and early reading/writing with mid phase admissions across the school	Improved language and social skills enables the pupils to integrate into school life and access the curriculum sooner. assessment data and case studies show enhanced progress by a significant number of pupils
Resources and assessment material to support mid phase EAL pupils	£2000	Specific resources to address the issue of social and educational integration and language development and track pupil progress.	Resources engage pupils and enable them to access the curriculum sooner. Assessment data and case studies show enhanced progress by a significant number of pupils.
Gifted and talented sports residential weekend	£1000	Working with pupils of similar ability from across the borough on enhancing sporting and leadership skills.	Increased levels of sportsmanship. Development of social and team building skills. Building on the schools values integrity, fairness and compassion both within and for all pupils.
Part funding of Educational visits/visitors and	£5,000	Continue to provide a wide range of visits and visitors to the school, ensuring all children have access to similar experiences.	Ensure access to wider educational opportunities for all that support the curriculum and enhance learning.

enrichment activities			
Part-fund Language intervention/enrichment groups/ delivery of personalised programmes(staff costs)	£12,000	Intensive Language development /Interaction support for pupils identified by speech and language therapist	Improvements noted in language development, leading to narrowing the attainment gap
Part-funding of Breakfast Club and staffing costs.	£4,500	Ensure access for all at no additional cost – For targeted pupils with attendance/punctuality concerns or medical issues	Greater focus/ concentration in morning sessions. Improved punctuality/attendance. Resources to allow children to access support in Reading, Phonics and homework.
Part Funding of additional Learning Mentor	£9,250	Employ two full-time LM's and continue to release FSW from part time LM role. Their role will involve developing pupils' ability to deal with social situations using the correct emotional responses and to develop Pupil Voice through the School Council.	Learning Mentors to support development of self-esteem/vulnerable pupils. Mentors to lead 'Dream Team' style intervention programmes in English.
Science Resources/staffing	£1,500	Targeted FSM pupils for Science intervention programme to develop pupils' using and applying skills.	Targeted groups able to access science curriculum and narrow attainment gap.
KS2 Debate mate club	£2000	Trained teacher to lead debating club for targeted pupils. Program to develop and enhance speaking and listening skills. Supporting pupils to find their voice so that they can become the leaders of tomorrow.	Increased speaking and listening attainment, as well as an improvement in a range of high order thinking skills and non-cognitive abilities such as resilience, collaboration and leadership. whilst raising aspirations and helping students to make informed choices
Part-Fund 'Brilliant Club'	£3,000	Twelve Year 6 pupils to work alongside PhD student to enhance learning and to boost aspiration with visits	Enhance aspirations. Develop critical thinking and increase writing levels at end of Year 6.

		to universities	
Part-Fund 'Every Child a Theatre-goer' LA project	£4,000 £5 per child	Enable every child in school to participate in a theatre visit	Expand children's experiences. Greater understanding of drama/play-writing.
Horse riding provision for targeted SEND pupils	£1,000	4 pupils attend horse riding sessions	Pupils' life skills, social and motor skills are developed and enhanced.
Part fund Mathletics subscription and intervention group	£1000	Support the development of basic maths skills in targeted year group.	Intervention enables pupils to become independent learners with a better understanding of key mathematical concepts
Outdoor educational residential visit for year 5	£1000	To ensure access to residential outdoor education for pupils in year 5 some of which are targeted pupils.	Improve self esteem, team work, behaviour and resilience. Building on the schools vision and core values.
Part fund achievement and attendance awards	£5,000	To provide tangible rewards for attendance, achievement, effort (both creatively and academically) and contribution to the life of the class across the school. To support the implementation of the House System in establishing a whole school identity.	Improvements in punctuality and attendance data for the whole school. A marked improvement in behaviour reflected in number of incidents reported to SLT / Learning mentors/ Senior Midday Assistant
Part fund after school clubs	£6,000 LSA costs	Enable pupils from across the school to develop/consolidate key skills. Ensure clubs are fully inclusive	Consolidation and development of key skills both within and outside of the curriculum.

Part fund joint training for peer mediators , playground pals and midday supervisors	£2355.00	Conflict Resolution joint training for peer mediators, playground pals alongside midday supervisory staff. Playground equipment and enrichment resources available for pupils at lunchtime and playtimes.	Positive playground behaviour supported by peer mediators and supervisory staff working in partnership. Behaviour log and parents surveys report shows reduction in reported playground related incidents
Phase leader support for all year groups	£10,000 per phase £40,000	Release Phase Leaders to support with planning, preparation and assessment.	To improve the quality of teaching and pupil outcomes. To identify and address areas for improvement in teaching through 6 week support plan