

PUPIL PREMIUM 2015-2016

Under the Government Pupil Premium Scheme, Hartley Primary School received £294,591 in 2015-2016 to provide additional support for children who are entitled to free school meals or who have been continuously looked after for a period of six months or more. The premium is intended to assist schools in narrowing the attainment gap between children from low income and disadvantaged families and their peers.

How we use the pupil premium

At Hartley Primary the pupil premium is used to support the learning needs of children in the Foundation Stage through to Year 6. The additional funding has enabled the school to increase and further develop the significant number of learning support provisions already established and offered by the school. In planning and identifying the learning provisions we implement we aim to ensure that:

- Learning opportunities and experiences offered benefit ALL pupils.
- Pupils identified as ‘vulnerable’ or ‘socially disadvantaged’ receive interventions that meet their needs and develop them as resilient and lifelong learners.

KS2 results for 2015 and 2016 show those eligible for free school meals at Hartley achieved in line with non-free school meals pupils in Reading, Writing and Maths.

This report explains how we plan to use the funding along with the anticipated impact.

Activity	Cost	Explanation	Anticipated Impact	Actual Impact
Part fund Intervention teacher in Year 2	£32,500	To raise attainment of more able Year 2 pupils in English Support provided in small groups and within the classroom. Teacher to track progress termly alongside class teacher using Classroom Monitor	More able pupils in Year 2 to exceed end of year expectations in Reading & Writing	Children in the intervention group made accelerated progress compared to their previous progress and those children not involved in the intervention. They also improved greatly in confidence.

Part fund Maths Intervention teacher	£22,000	<p>Maths intervention programme targeting more able pupils in Year 2 to exceed end of year expectations.</p> <p>Targeted Year 6 pupils to reach end of year expectations in Maths.</p>	<p>Pupils in Year 6 to have the necessary skills to access the curriculum, closing the gap between peers in Maths and ensuring they reach end of year expectations over time.</p> <p>More able pupils in Year 2 to exceed end of year expectations in maths through appropriate challenge.</p>	<p>All the pupils in the year 6 intervention made excellent progress and met the age expected standard in maths.</p> <p>Year 2 pupils made good progress from their starting points compared to their peers.</p>
Part fund small group tuition teacher	£30,000	Ten small group sessions in Reading/Writing/Maths in upper KS2. Experienced non-class based teacher who provides specific support to those at risk of not making expected progress.	Improved skills knowledge and use – close gap with age-expected expectations. All pupils achieve end of year expectations in Reading , Writing and Maths	Targeted children in year 5 and 6 made accelerated progress as a result of the intervention. Their confidence and self-esteem were also noticeably improved.
Additional Reading and writing Resources	£10,000	Enhance Reading programme throughout the school for home/school reading, development of writing across the school, through Pie Corbett ‘Writing models’. Access to high quality examples of work to model with the children.	Improved home-school reading programme, which impacts on reading standards across the school. Positive parental feedback.	Enjoyment and engagement in reading and writing has improved greatly across the school. This has also impacted positively on Year 6 results which are above the national average.
Part fund year 6 booster classes	£27,819	<p>September start</p> <p>Small group booster sessions in English and mathematics. Experienced non-class based teacher to provide specific support to those at</p>	Through identifying and addressing individual needs, pupils make accelerated progress in Year 6 across English and Maths and achieve age related + expectations.	<p>All children in the maths booster group achieved the expected standard.</p> <p>In reading, writing and GPS all the children made accelerated progress with the majority achieving the</p>

		risk of not making expected progress.		expected standard.
Part fund additional EMA teacher in EYFS, Lower KS2	£16,000 <i>Zoe's salary</i>	Support the development of language skills and early reading/writing with mid phase admissions in EYFS and Lower KS2	Improved language and social skills enables the pupils to integrate into school life and access the curriculum sooner.	Children taking part integrated quickly and successfully into school life and the curriculum. Children made rapid progress in their language skills and grew in confidence immensely as a result of the support.
Outdoor Education – funding towards visits	£12000	To ensure access to residential outdoor education visits in Year 5 and 6	Improved self-esteem. Improved peer support/teamwork noted in class. Building on the schools values and vision for all pupils Improved levels of behaviour reported by staff and wider community	Year 5 Camping The children developed their independence and team work skills. They thoroughly enjoyed their adventure and it has given them the confidence to take on new challenges. Year 6 Outward Bound Trust course The 5 day course in the lake district challenged pupils in a range of adventurous activities. They developed communication, confidence, teamwork and resilience. They also looked at how they can transfer this into their learning back at school. The children have returned inspired and motivated to succeed.
'Out & About' Saturday	£2,500	Widen experiences of identified Year	Improved confidence/self-esteem of	Targeted children took part in a range of day trips to give them experiences

group		4 pupils. Provision of opportunities that families may not have access to.	potentially vulnerable group	they can use to inspire them. All the pupils involved improved in confidence and self-esteem and this helped them make progress in reading, writing and maths.
Part funding of Educational visits	£3,000	Ensure all children can attend educational visits to support the curriculum.	Ensure access to wider educational opportunities for all that support the curriculum and enhance learning.	Class outings subsidised. Four families fully supported in attending visits and residential visits. This impacted very positively on those children with them now motivated to succeed in their learning.
Part-fund Language intervention/enrichment groups/ delivery of personalised programmes(staff costs)	£12,000	Intensive Language development /Interaction support for pupils identified by speech and language therapist	Improvements noted in language development, leading to narrowing the attainment gap	21 pupils supported in groups All except one (issues with memory, recently started Turnabout programme) have made progress from September; either moving up a level of the programme or becoming secure at a level they began in Sept. Buy-in therapist to assess each child during spring/summer 2016
Part-funding of Breakfast Club	£3,000	Ensure access for all at low cost – 50p	Greater focus/ concentration in morning sessions. Improved punctuality/attendance. Resources to allow children to access support in Reading, Phonics and homework.	Increased numbers of pupils now attending breakfast club with targeted children attending improving their attendance and punctuality and also ensuring they are ready for the school day. Children are using the resources to reinforce the learning they are doing

				during curriculum time.
Part fund 'Talk for writing' training	£1,000	Working alongside facilitators from the Tollgate Teaching Alliance to improve the development and quality of writing	Teachers become more confident with AFL methods and how they can be used to raise standards in writing.	<p>Year 6 writing progress and attainment was well above national.</p> <p>Progress in writing for all year groups has improved.</p> <p>There is a commitment from staff to on-going collaborative pedagogy to support each other in improving outcomes for all pupils.</p>
Part Funding of additional Learning Mentors	£9,250	Employ two full-time LM's and continue to release FSW from part time LM role. Their role will involve developing pupils' ability to deal with social situations using the correct emotional responses and to develop Pupil Voice through the School Council.	<p>Learning Mentors to support development of self-esteem/vulnerable pupils.</p> <p>Mentors to lead 'Dream Team' style intervention programmes in English.</p>	<p>Identified pupils have benefited greatly from the support with reported increase in engagement in school life. Behaviour has improved for the pupils leading to greater self-esteem.</p> <p>This has then had a positive impact on their progress and attainment in class.</p>
Dream team project	£2,000	Year 3 Project to enrich the quality of girls' writing through the development of speaking & Listening and Drama activities.	Improved writing outcomes for girls in Year 3.	The girls involved in the project made greater progress in writing compared to those that were not.
Science Resources/staffing	£1,500	<p>February Start</p> <p>Targeted FSM pupils for Science intervention programme to develop</p>	Targeted groups able to access science curriculum and narrow attainment gap.	Children involved in the intervention made great progress and closed the gap on their peers in terms of attainment. They all reported greater levels and interest and enjoyment of science.

		pupils' using and applying skills.		
Part-Fund 'Brilliant Club'	£3,000	Twelve Year 6 pupils to work alongside PhD student to enhance learning and to boost aspiration with visits to universities	Enhance aspirations. Develop critical thinking and increase writing levels at end of Year 6.	All the children in involved in the club achieved greater depth in writing at the end of year 6. They all grew in confidence as a result of the project and it inspired them to want to achieve well and go to university in the future.
Part-Fund 'Every Child a Theatre-goer' LA project	£4,000 £5 per child	Enable every child in school to participate in a theatre visit	Expand children's experiences. Greater understanding of drama/play-writing.	The visits inspired all the pupils and gave them a real experience to reflect on when generating ideas for writing. It promoted drama and English giving the children a fun experience to motivate them to use language creatively. This contributed to increased progress in reading and writing across KS2.
Part fund 'Turnabout' delivery and training	£1,000	1:1 intervention for pupils not achieving via other intervention programmes.	Intervention improves memory/ability to retain taught knowledge & skills – narrowing attainment gap	All the pupils involved in the programme made good progress in their ability to retain information. They were then able to apply this to the classroom. Making progress in reading, writing and maths.
Funding for additional NNEB in EYFS	£6,000	Further develop outdoor provision in EYFS Intensive Language acquisition support for identified pupils in reception	Children more engaged in learning. Increased speaking and confidence. Targeted group make good+ progress in reading	Children in EYFS have made good progress with triangulated evidence showing that pupils are more engaged and language skills are improving at a quicker rate.

Part fund Mathematics intervention group	£2000	Support the development of basic maths skills in targeted year group.	Intervention enables pupils to become independent learners with a better understanding of key mathematical concepts	Pupils using mathematics programme in school and at home regularly made more progress and achieved higher attainment than those that used it less/ not at all. Year6 maths results were well above the national average.
Part fund achievement and attendance awards	£5,000	To provide tangible rewards for attendance, achievement, effort (both creatively and academically) and contribution to the life of the class across the school. To support the implementation of the House System in establishing a whole school identity.	Improvements in punctuality and attendance data for the whole school. A marked improvement in behaviour reflected in number of incidents reported to SLT / Learning mentors/ Senior Midday Assistant	The pupils that received recognition at the award evening have as a result demonstrated greater confidence in their learning. For those children identified behaviour has improved and their enjoyment of school increased.
Part fund after school clubs	£6,000 LSA costs	Enable pupils from across the school to develop/consolidate key skills. Ensure clubs are fully inclusive	Consolidation and development of key skills both within and outside of the curriculum.	Quality writing produced by the group, published as a bound copy for sale to parents.
Part fund joint training for peer mediators and anti-bullying ambassadors	£5,000	Conflict Resolution joint training for peer mediators alongside midday supervisory staff. Continuation of Kidscape Anti Bullying training for lead pupils	Positive playground behaviour supported by peer mediators and supervisory staff working in partnership. Pupil and parents surveys report shows reduction in reported bullying related incidents	Behaviour in the playground has been steadily improving. Pupils supporting their peers in resolving their conflicts has been effective. There has been a reduction in the number of lunchtime incidents recorded in the log.
Surplus to be used for interventions to support mid-phase admissions. Allocation from surplus	£10,000	Part fund additional LSA to support mid phase admissions with additional & different needs To support induction of new pupils Address social and emotional needs	Successful transition into school Fully informed and supported parents Development of key social & emotional skills	High level impact; though her learning needs continue, pupil concerned is now fully integrated into school life and challenging behaviour is minimal. LSA is supporting other pupils as well now, and has proved a valuable link/

				resource with recent mid phase admissions from Eastern European families.
Launch Pad		Six support sessions from Learning Mentor team for mid phase admissions; addresses issues of social and educational integration and language development	Pupils integrate quickly and are ready to learn	Most pupils settle well and begin to make progress quickly. A “Relaunch” programme is available for those still needing further support and helps identify any underlying SEND. Support now and next term will focus on supporting the full integration into school life in the UK for those from Eastern Europe, a recently identified concern.
Phase leader support for all year groups	£10,000 per phase £40,000	Release Phase Leaders to support with planning, preparation and assessment.	To improve the quality of teaching and pupil outcomes. To identify and address areas for improvement in teaching through 6 week support plan	Support plans for teachers have in the vast majority of cases been successfully completed to improve the quality of teaching and learning in classes across the school. Pupil outcomes in reading, writing and Maths at KS2 are above the national and Trust averages.

Total **£266,569**

Carry forward **£28,022**