

Phonics July 2016

All children in year 1 are tested in their ability to decode 40 words. Those who do not achieve the expected level at the end of Year 1 or who arrive at school after the end of Year 1 are assessed again at the end of Year 2.

Measure	Hartley	National
percentage of Year 1 pupils who achieved appropriate level of phonic decoding	86%	81%
percentage of Year 2 pupils who achieved appropriate level of phonic decoding	91%	91%

KSI results July 2016

At the end of Key Stage 1 (Year 2), children are teacher-assessed in Reading, Writing and Mathematics.

Measure	Hartley		National	
percentage of pupils working at the expected standard (<i>Whole cohort</i>)	Reading	61%	Reading	74%
	Writing	54%	Writing	65%
	Maths	65%	Maths	73%
percentage of pupils working at the expected standard (<i>Pupils who attended Hartley throughout years 1 and 2</i>)	Reading	84%	Reading	74%
	Writing	80%	Writing	65%
	Maths	83%	Maths	73%
percentage of pupils working at greater depth	Reading	24%	Reading	24%
	Writing	14%	Writing	13%
	Maths	16%	Maths	18%

30% were not at Hartley for the whole of KSI. The 70% that were achieved above the national average.

KS2 results July 2016

At the end of Key Stage 2 (Year 6), children sit national tests (SATs) in reading, English Grammar, Punctuation and Spelling (GPS) and Mathematics and are teacher-assessed in Writing.

Measure	Hartley		National	
percentage of pupils who working at the expected standard	Reading	69%	Reading	66%
	Writing	80%	Writing	74%
	GPS	85%	GPS	72%
	Maths	86%	Maths	70%
	Combined	66%	Combined	53%
average scaled score	Reading	102.7	Reading	102.6
	Writing	n/a	Writing	n/a
	GPS	107.2	GPS	104.0
	Maths	108.5	Maths	103.0
percentage of pupils working at greater depth	Reading	11%	Reading	19%
	Writing	19%	Writing	15%
	GPS	33%	GPS	22%
	Maths	41%	Maths	17%
average progress from Key Stage 1 (Year 2) to Key Stage 2 (Year 6)	Reading	+2.4	Reading	0
	Writing	+4.4	Writing	0
	GPS	n/a	EGPS	n/a
	Maths	+6.7	Maths	0

Early years foundation stage (reception) July 2016

Children in reception are assessed against the 17 early learning goals. A child achieving expected or exceeding in the prime areas of learning (personal, social and emotional development; physical development; and communication and language) and; the ELGs in the specific areas of mathematics and literacy

Area of Learning	ELG	ELG	% of children expected or exceeding
			Total
Communication and language	1	Listening & Attention	81.2%
	2	Understanding	79.5%
	3	Speaking	76.9%
Physical development	4	Moving & Handling	95.7%
	5	Health & Self-Care	95.7%
Personal, social and emotional development	6	Self-confidence & Self-Awareness	81.2%
	7	Managing feelings & Behaviour	82.1%
	8	Making relationships	91.5%
Literacy	9	Reading	75.2%
	10	Writing	70.9%
Mathematics	11	Numbers	78.6%
	12	Shapes, space and measures	77.8%
Understanding of the world	13	People & Communities	76.9%
	14	The World	77.8%
	15	Technology	89.7%
Expressive arts and design	16	Exploring and using media & materials	82.9%
	17	Being imaginative	82.9%

Area	Hartley	National (2016)
Prime Areas	71.8%	
Specific Areas	65%	
Good Level of Development	66.7%	69%