

PUPIL PREMIUM

Under the Government Pupil Premium Scheme, Hartley Primary School received £319,800 in 2014-2015 to provide additional support for children who are entitled to free school meals or who have been continuously looked after for a period of six months or more. The premium is intended to assist schools in narrowing the attainment gap between children from low income and disadvantaged families and their peers.

How we use the pupil premium

At Hartley Primary the pupil premium is used to support the learning needs of children in the Foundation Stage through to Year 6. The additional funding has enabled the school to increase and further develop the significant number of learning support provisions already established and offered by the school. In planning and identifying the learning provisions we implement we aim to ensure that:

- Learning opportunities and experiences offered benefit ALL pupils.
- Pupils identified as 'vulnerable' or 'socially disadvantaged' receive interventions that meet their needs and develop them as resilient and lifelong learners.

KS2 results for 2013 and 2012 show those eligible for free school meals at Hartley achieved higher levels in Reading, Writing and Maths than similar children nationally.

This report explains how we plan to use the funding along with the anticipated impact.

Activity	Cost	Explanation	Anticipated Impact
Part fund ECAR teacher	£32,500	Reading Recovery programme for Year 1. Every Child A Reader is a strategic initiative for raising attainment in literacy using the reading recovery approach in small groups and within the classroom. Track progress after completion of programme	Year 1 pupils on programme to narrow gap with peers, have greater access to English curriculum and reach age expected levels over time.
Part fund ECC teacher	£22,000	Maths recovery programme for year 2. Led by a specially trained teacher to children who struggle with maths and may not reach age expected levels. The programme helps them get back on track and catch up with their peers.	Pupils to have improved self-esteem and narrow gap with peers and reach age expected levels over time

Part fund small group tuition teacher	£30,000	Ten small group sessions in Reading/Writing/Maths in KS2. Experienced non-class based teacher who provides specific support to those at risk of not making expected progress.	Improved self-esteem – close gap with age-expected expectations. More pupils achieve expected levels.
Additional Reading and writing Resources	£10,000	Enhance Reading programme throughout the school for home/school reading, development of writing across the school, through Pie Corbett ‘Writing models’. Access to high quality examples of work to model with the children.	Improved home-school reading programme, which impacts on reading standards across the school. Positive parental feedback.
Part fund year 2 and 6 booster classes	£44,000	Small group booster sessions in English and mathematics. Experienced non-class based teachers who provide specific support to those at risk of not making expected progress.	Through identifying and addressing individual needs, pupils make accelerated progress in Year 2 & 6 across English and Maths and achieve age related + expectations.
Part fund additional EMA teacher in EYFS	£16,000	Support the development of language skills and early reading/writing in Year R	Improved language and social skills by end of EYFS enables the pupils to access the curriculum sooner.
Reading Stars – staff costs/resources	£750	Year 3 & 4 boy’s reading intervention project To encourage reading for pleasure and develop comprehension skills.	Gender gap in reading narrowed in Lower Key Stage 2. Love of reading instilled in boys.
Outdoor Education – funding towards visits	£12000	To ensure access to residential outdoor education visits in Year 2, 5 and 6	Improved self-esteem. Improved peer support/teamwork noted in class. Improved levels of behaviour reported by staff and wider community

'Out & About' Saturday group	£2,500	Widen experiences of identified Year 4 pupils. Provision of opportunities that families may not have access to.	Improved confidence/self-esteem of potentially vulnerable group
Part funding of Educational visits	£3,000	Ensure all children can attend educational visits to support the curriculum.	Ensure access to wider educational opportunities for all
Part-fund Language intervention/enrichment (staff costs)	£12,000	Intensive Language acquisition support for pupils identified by language therapist	Improvements noted in language development, leading to narrowing the attainment gap in English.
Part-funding of Breakfast Club	£3,000	Ensure access for all at low cost – 50p	Greater focus/ concentration in morning sessions. Improved punctuality/attendance.
Part fund 'Talk for writing' training	£1,000	Working alongside facilitators from the Tollgate Teaching Alliance to improve the development and quality of writing	Teachers become more confident with AFL methods and how they can be used to raise standards in writing.
Part Funding of additional Learning Mentors	£9,250	Employ two full-time LM's and continue to release FSW from part time LM role. Their role will involve developing pupils' ability to deal with social situations using the correct emotional responses.	Learning Mentors to support development of self-esteem/vulnerable pupils. Mentors to lead 'big foot' style intervention programmes in English.
Dream team project	£2,000	Year 3 & 4 Project to support Writing and boost confidence	Improved writing outcomes in Lower Key Stage 2
Science Resources/staffing	£1,500	Targeted FSM pupils for Science intervention programme to develop pupils' using and applying skills.	Targeted groups able to access science curriculum and narrow attainment gap.
Part-Fund 'Brilliant Club'	£3,000	Twelve Year 6 pupils to work alongside PhD student to enhance learning and to boost aspiration with visits to	Enhance aspirations. Develop critical thinking and increase writing levels at end of Key Stage 2.

		universities	
Part-Fund 'Every Child a Theatre-goer' LA project	£4,000	Enable every child in school to participate in a theatre visit	Expand children's experiences. Greater understanding of drama/play-writing.
Part fund 'Turnabout' delivery and training	£1,000	1:1 intervention for pupils not achieving via other intervention programmes.	Intervention improves memory/ability to retain taught knowledge & skills – narrowing attainment gap
Funding for additional NNEB in EYFS	£6,000	Further develop outdoor provision in EYFS Intensive Language acquisition support for identified pupils in reception	Children more engaged in learning. Increased speaking and confidence. Targeted group make good+ progress in reading
Part fund Athletics intervention group	£2000	Support the development of basic maths skills in targeted year group.	Intervention enables pupils to become independent learners with a better understanding of key mathematical concepts
Part fund achievement and attendance awards	£5,000	To provide tangible rewards for attendance, achievement, effort (both creatively and academically) and contribution to the life of the class across the school. To support the implementation of the House System in establishing a whole school identity.	Improvements in punctuality and attendance data for the whole school. A marked improvement in behaviour reflected in number of incidents reported to SLT / Learning mentors/ Senior Midday Assistant
Part fund after school clubs	£6,000	Enable pupils from across the school to develop/consolidate key skills.	Consolidation and development of key skills both within and outside of the curriculum.
Part-fund purchase of Visualisers in EYFS	£4000	To enhance Teaching & Learning throughout the school	Increase % of Good or better lessons and positive impact on progress.
Part fund joint training for peer mediators and anti-bullying	£5,000	Conflict Resolution joint training for peer mediators alongside midday supervisory staff.	Positive playground behaviour supported by peer mediators and supervisory staff working in partnership. Pupil and parents surveys report

ambassadors		Continuation of Kidscape Anti Bullying training for lead pupils	shows reduction in reported bullying related incidents
KS2 'Debate mate' program	£2000	Program to develop and enhance speaking and listening skills. Supporting pupils to find their voice so that they can become the leaders of tomorrow.	Increased speaking and listening attainment, as well as an improvement in a range of high order thinking skills and non-cognitive abilities such as confidence, teamwork and leadership. whilst raising aspirations and helping students to make informed choices
Surplus to be used for interventions to support mid-phase admissions.			

The impact of each of these projects will be reviewed at the end of the year.

ECAR – Every Child a Reader

ECC – Every Child Counts

FSW – Family Support Worker

LM – Learning Mentor

Total **£238,500**

Carry forward **£80,300**