



Hartley Primary School

Believe, Achieve, Succeed

Curriculum Newsletter

Term: Autumn 2 2016

Year: RECEPTION

The Year Team:

Miss Logan	Reception Year group leader/Learning Environment/Art Leader
Miss Roudh	Class Teacher
Mrs Ahmed	Class teacher
Miss Naima	Class teacher

Other adults working with us:

Mrs Solanki	TA
Mrs Salime	NNEB
Miss Nota	TA
Miss Manzoor	NNEB
Mrs Roshana	LSA
Mrs Asma	LSA
Mrs Zeba	LSA

What we are learning this term

Our topic is 'Weather wonders'. We will be learning about different kinds of weather, (cloud, rain , storm and sun). We will explore weather symbols and create a weather forecast on a map, how weather changes through the seasons, the sun's movement through the day and night. Under the seven areas of learning we will be learning about the following:

Personal, Social and Emotional Development

To talk to other children when playing, and communicate freely about our home and community.
To become more outgoing towards unfamiliar people and more confident in new social situations.
To keep play going by responding to what others are saying or doing.
To be aware of our own feelings, and know that some actions and words can hurt others'.
To adapt our behaviour to different events, social situations and changes in routine.

Communication and Language

To join in with repeated refrains and anticipate key events and phrases in rhymes and stories.
To begin to understand 'why' and 'how' questions.
To speak in full sentences about our experiences.
To retell a simple past event in the correct order (e.g. went down slide, hurt finger).

Literacy

Reading: To listen to stories with increasing attention and recall.
To begin to be aware of the way stories are structured.
To attempt to read and blend CVC words.

Writing: To give meaning to marks we make in our independent writing.
To practise and write CVC words using Fred fingers.

Mathematics

To compare two groups of objects, using words more, less and the same.
To talk about and sort shapes based on their properties, e.g. 'round' and 'not round' '4 sides' 'not 4 sides'.
To compare and order objects by length (shortest, short, long , longest)
To compare and order objects by weight (lightest, light, heavy and heaviest)
To begin to add together two groups of objects.

International Primary Curriculum

Entry point –Help control and create different weather areas.

Knowledge harvest

To describe the different weather (sun, rain, cloud and storm)
To match symbols to weather forecast maps
To investigate the clothes I need to wear for hot and cold weather.
To find out about the sun's position and how it effects day and night.
To explore a cold climate and know what animals live there

Exit point – Parents open morning gallery

Physical Development

To travel at high and low levels across the hall space.
To travel and balance with control in stretched and curled shapes on apparatus.
To link stretched and curled movements together.

Expressive arts and design

To create movement in response to music.

To engage in imaginative role-play based on his/her own first-hand experiences.

To explore and learn how sounds can be changed.

To be able to use various materials and develop our own ideas when constructing.

To begin to be interested in and describe the texture of things.

Additional information

Reading: Please practise with us new sounds that are taught every day and practise blending CVC words.

Maths: Please help our children to practise writing their numbers correctly. Use mathematical terms learnt in school in everyday situations at home.

Other: Our Christmas assembly will take place On Thursday 15th December 2016 in the middle floor hall of lower school building. All parents/carers are welcome to attend.

The following websites can be used at home to support your child's learning:

www.purplemash.com/hartley-e6 (see school website 'parents' section for login details)

Please visit the school website (pupils section) for further educational websites/online educational games.

Educational visits

In order to enrich the curriculum and consolidate learning, the following educational visits have been planned for this half term:

Christmas tree story session

Place: Ground floor hall **Date:** to be confirmed