



# Hartley Primary School

**Believe, Achieve, Succeed**

## Curriculum Newsletter

---

**Term: Autumn 2** 2016

**Year:** | 4 |

**The Year Team:**

---

Year Group Leader/ Mrs Karim and Mrs Qaisar 4KQ  
Ms Saleh 4S  
Miss Ahmed 4A  
Miss Choudhury 4D

**Other adults working with us:**

---

Mrs Nisha Shaikh  
Mrs Hasina Mohamedbhai  
Miss Wendy

## English

### **Book Focus and genre**

In English this term the children will be reading the books Romeo & Juliet and Sinbad the Sailor. Children will be writing a modern day version of Romeo and Juliet as a play script and creating a comic strip for Sinbad the Sailor.

### **Reading**

Reading is a fundamental part of the English curriculum. As part of their guided reading sessions, the children will read short texts in class, identifying key features of particular texts as well as reading with expression. There will also be a focus on comprehension with pupils beginning to draw inferences from their independent reading.

### **Writing outcome**

Children will look at the different features of play scripts and incorporate these into their writing. Additionally, children will be taught how to use paragraphs in their work.

### **Grammar**

In grammar we will focus on learning about possessive apostrophes for contraction. We will also be teaching children words from the year 4 spelling list and learning the rules for pluralisation.

### **Spelling**

Your child will receive weekly spellings on a Friday as part of their homework. Spellings are suited to the year group and follow particular spelling rules, please help your child learn the spellings. During the week, children will be tested on these words.

## Mathematics

We will be following the national curriculum 2014 for Mathematics to help embed the key skills that children need to be lifelong, skilled mathematicians with a deep understanding of number. This term we will be focusing on several key areas:

**Numbers**– rounding, negative numbers, ordering higher digit numbers, adding and subtracting fractions. Applying this knowledge to problem solving.

**Measurement**– time: read, write and convert between analogue and digital clocks and money. Applying this knowledge to problem solving.

**Geometry** –looking at different types of angles.

**Statistics**- drawing and analysing bar charts and pictograms.

## Science

Our topic for this half term is Living Things & Their Habitats; the children will be learning the following:

Looking at living things and non-living things

Sorting into vertebrates and invertebrates

Classifying groups of living things

Looking at living things in our local environment

## P.E

During this half term, we will be focusing on the units  
Dynamic Dance and Mighty Movers Boxercise

**Reminder: please ensure your child brings in their P.E kit (swimming kit where applicable) on the days they have P.E**

**4A P.E Friday**

**Swimming- Wednesday**

**4D P.E Wednesday**

**Swimming -Thursday**

**4KQ: PE- Tuesday**

**Swimming- Thursday**

**4S: PE- Thursday**

**Swimming- Monday**

**4: PE- Monday**

**Swimming- Thursday**

## Computing

Yr 4 will be working on a programme called Scratch – Fish Chomp and Fruit Machine

## RE

Year 4 will be exploring the theme: Why the Bible is a special book? What is special to me and the people in my community?

## Music

In music this term, the children will be learning how to play the Ukulele.

## IPC

Unit: - Temples, Tombs And Treasures

**In History**, we'll be finding out:

- Why rivers were important to ancient civilisations
- What daily life was like in Ancient Egypt
- About the different rulers of Egypt (Gods and Pharaohs)
- About the treasures discovered in Tutankhamun's tomb

**In Art**, we'll be finding out:

- How to make an Ancient Egyptian headdress
- How to make Tomb treasures – necklace, bracelets

**In International aspects**, we'll be:

- Looking at Ancient Egyptian food.
  - Looking at the importance of bread and making Egyptian bread

International Primary Curriculum (IPC)

All of the work we are going to do has been specially written to help your child reach the learning goals. Children will be reading, researching, writing, illustrating, working on their own and working in groups. We will be checking to see how well your child has learned through particular activities and asking children to explain their work, perhaps to you.

We already know the interest you take in your child's work. If you can, please discuss with your child the work they have done as the term progresses and let them teach you.

If your child has some work to research, please help them, but without actually doing the work. If you have the chance to further their interest in the ideas of this theme please take it, but your enthusiasm and interest is most important.

By the end of the unit, we hope your child would have achieved all of the learning targets. We hope they would have had an enjoyable time in the classroom. And we hope you would have enjoyed seeing your child work with enthusiasm. If you have any comments or questions about your child's learning, please get in touch.

## Home/school partnership

### Homework

All homework will be given out on Friday:

**Spellings:** The children should learn their spellings which will be sent home every Friday

**Number facts:** children should practice their multiplication facts

**Speaking and listening:** Please have a discussion with your child about the thought of the week.

**Reading:** Children should be reading for at least 20 minutes every evening

**Children to use Purple Mash website at home:**

[www.purplemash.com](http://www.purplemash.com)

### Parent support

The following websites can be used at home to support your child's learning:

[www.mathletics.co.uk](http://www.mathletics.co.uk) (login details required)

[www.bbc.co.uk/education](http://www.bbc.co.uk/education)

[www.espresso.lgfl.net/](http://www.espresso.lgfl.net/) (see school website 'parents' section for login details)

**Please visit the school website (pupils section) for further educational websites/online educational games.**

### Educational visits

In order to enrich the curriculum and consolidate learning, the following educational visits have been planned for this half term: Place- National Maritime Museum and Theatre Royal Stratford East – Sinbad the Sailor.

