



Hartley Primary School

Believe, Achieve, Succeed

Curriculum Newsletter

Term: Autumn 2 2016

Year: | 3 |

The Year Team:

Mr Ahmed **3A** - Year group leader
Miss Khan **3K**
Mr Mirza **3M**
Ms Khanom **3R** |

Other adults working with us:

Mrs Taheem
Mrs Nadarajan
Mrs Kannathasan
Miss Birk

English

Book Focus and genre

In English this term the children are reading and exploring the books 'Antony & Cleopatra', a Shakespearean children's story and 'Sinbad the sailor' retold by Katie Daynes. Both texts will allow children to immerse and engage their imagination. They will be exploring settings and characters, justifying an opinion, inferring a character's thoughts, feelings or motive from their actions in a story and justifying their answer, creating settings, plots and writing their own alternative endings. Furthermore, during their learning of 'Sinbad the sailor' they will also be writing a diary entry, using paragraphs and learning to use dictionaries.

Reading

Reading is a fundamental part of the English curriculum. As part of their guided reading sessions, the children will read short texts in class, identifying key features of particular texts as well as reading with expression. There will also be a focus on comprehension with pupils recalling information from non-fiction texts and using a dictionary efficiently.

Writing outcome

Children will explore the key elements of a story and write their own alternative ending to Antony & Cleopatra. They will find out the features of a diary entry and take on the role of Sinbad (or possibly a different character) to write a diary entry. To support children, please encourage them to write diary entries at home.

Grammar

In grammar, we will continue to use inverted commas accurately. They will also be starting to express time, place and cause using conjunctions as well as being introduced to prefixes. Children will also be introduced to paragraphs.

Spelling

Your child will receive weekly spellings on a Friday as part of their homework. Spellings are suited to the year group and follow particular spelling rules, please help your child learn the spellings. During the week, children will be tested on these words. Please support your child by focussing on words with prefixes or common mis-spellings like 'know' and 'where'.

Mathematics

The children will continue with their learning of maths using the Maths No Problem mastery approach. **Maths No Problem Primary Series have been created using the principles of Singapore Mathematics and are aligned to the 2014 England National Curriculum.** MNP Primary Maths Series is a child-centred approach, which is fun to teach, using physical resources, problem solving and group work. It focuses on deepening children's understanding of core mathematical concepts and developing this from concrete experiences to visual illustrations and finally to abstract explanations. This term we are focusing on multiplication and division. The children will focus on multiplying and dividing by 3, 4 and 8 as well as dividing by 2, 5 and 10. Children will then move on to developing their understanding and application through word problems. Please continue to reinforce and encourage your child to consolidate their learning at home.

Science

Our topic for this half term is rocks. This is a chemistry unit of learning whereby children will be learning the following:

- compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
- describe in simple terms how fossils are formed when things that have lived are trapped within rock
- recognise that soils are made from rocks and organic matter.

To support your child at home, you could discuss rocks, explore and find your own and identify how rocks are used in our everyday lives all around us.

P.E

During this half term, we will be focusing on mighty movers (running) and African dance. Children will participate in a variety of activities and develop a range of skills.

Reminder: please ensure your child brings in their P.E kit on the days they have P.E:

3A- Monday and Wednesday

3K- Tuesday and Thursday

3M- Tuesday and Wednesday

3R- Wednesday and Friday

Computing

Children will continue with 'Giving Instructions' in different settings. Last term, many children were still getting accustomed to logging on and navigating around the laptop and accessing different programs. Thus, they will continue using instructions to control a screen turtle and draw shapes, using commands to create procedures and navigating around a website to answer questions.

RE

Year 3 will be exploring the question 'how are symbols and sayings important in religion?' In this unit children will consider how art is used to express important beliefs in two religions – Christianity and Islam. Children will explore how different religions may be symbolised, how artefacts are used in Islam and Christianity and how symbolism may be expressed through a story.

Music

Children are continuing to develop their musical ability in playing a flutophone. They are learning to play tunes such as 'hot cross buns'.

IPC

The International Primary Curriculum (IPC) is a comprehensive, thematic, creative curriculum, with a clear process of learning and with specific learning goals, for international mindedness and for personal learning. The IPC has been designed to ensure rigorous learning but also to help teachers make all learning exciting, active and meaningful for children.

Year 3 will be following a unit of work on the theme of '**Treasure**'.

During this unit, we will be focusing on History, Geography, Art and International.

In History, we'll be finding out:

- How artefacts can help us find out about the past
- How we can use fact and opinion to create a profile about a historical person
- About different historical sources
- About famous archaeologists

In Geography, we'll be finding out:

- How we can learn about the past from the buildings and people in our local area
- About local archaeologists and the work they do to uncover the past
- About how we can discover buried artefacts and treasures hidden in our school grounds

In Art, we'll be finding out:

- What makes a piece of art a 'treasure'
- How we can use guesswork to make models of different treasures

In International, we'll be finding out:

- About how different cultures preserve and treasure different things
- About the work of archaeologists around the world

To support your child at home, you could discuss treasure at home, help uncover treasure around the house or carry out a digging exercise in the garden! Try and encourage your child to write what and where they found an object. Remember 'treasure' can mean different things to different people in different places and times. All of the learning we are going to do has been specially written to help your child reach the learning goals. Children will be reading, researching, writing, illustrating, working on their own and working in groups. If you can, please discuss with your child the learning they have done as the term progresses and let them tell you and teach you.

Please do get in touch with your child's class teacher in the first instance, if you have any comments or questions about your child's learning. Mr Ahmed would also be more than happy to hear about what you think is going well with your child's learning and if you would like any other support or have any questions.

Home/school partnership

Homework

All homework will be given out on Friday:

Spellings: The children should learn their spellings which will be sent home every Friday.

Number facts: children should practice their multiplication facts regularly.

Speaking and listening: Please have a discussion with your child about the core values of the school and the weekly assembly theme.

Reading: Children should be reading for at least 20 minutes every evening. This could take form in different ways e.g. books, newspapers, catalogues, comics, magazines, leaflets etc.

Other: Children can also use Purple Mash website (login details required) at home giving them access to a variety of educational activities - www.purplemash.com

Parent support

The following websites can be used at home to further support your child's learning:

www.mathletics.co.uk (login details required)

www.bbc.co.uk/education

www.espresso.lgfl.net/ (see school website 'parents' section for login details)

Please visit the school website (pupils section) for further educational websites/online educational games.

Educational visits

In order to enrich the curriculum and consolidate learning, the following educational visits have been planned for this half term:

Place: a visit to Showcase and Cineworld cinemas (3A&3R Wednesday 16th November and 3M&3K on Tuesday 22nd November), and a visit to the theatre to watch 'Sinbad the Sailor' on 13th December 2016