



Hartley Primary School

Believe, Achieve, Succeed

Curriculum Newsletter

Term: Autumn 2 2016

Year: | |

The Year Team:

| Mrs Ogunsanya IO - Year group leader
| Mrs Ghir & Mrs Macintyre IGM
| Mrs Mahmed IM
| Miss Ibrahim II |

Other adults working with us:

| Mrs Mahmed - TA
| Mrs Begum - TA
| Mrs Rehal - TA
| Miss Harte - TA
| Mr Wingate -TA |

English

Phonics

In phonics this half term the children will be focusing on learning the next sounds that they need to be able to read and write fluently.

Reading

This half term, the children will be reading two fictional stories; 'Aladdin' and 'The Jolly Postman'. They will be developing their speaking and listening skills through role play, asking and answering questions. They will be improving their reading skills through the use of challenging vocabulary and by stressing their expression and developing fluency. They will further improve their writing skills in a range of activities such as comprehension, narrative writing and other relevant activities pertaining to the focus text. Reading is a fundamental part of the English curriculum. As part of their guided reading sessions, the children will be reading texts suited to their reading abilities and will be learning to read with expression and intonation as well as beginning to show their awareness of punctuation as they read. During guided reading sessions, pupils will be encouraged to answer comprehension questions in full sentences verbally and in written form when they do follow up tasks.

Writing outcome

This term the children will develop their story writing skills by looking at different characters, settings as well as plots. Our writing outcomes will be a narrative about 'Wishes' in first person and a letter to Santa. As always the children will concentrate on structuring sentences correctly and using common punctuations accurately.

Grammar

The grammar foci this half term will be: Capital letters, Full stops and Suffixes such as (ful>beautiful, ing>running, ed>jumped).

Spelling

Your child will receive weekly spellings on a Friday. Spellings are suited to the phonics group your child is in and follow particular spelling rules, please help your child to learn the words.

Mathematics

The children will continue with their learning of maths using the Maths No Problem mastery approach. Maths No Problem Primary Series have been created using the principles of Singapore Mathematics and are aligned to the 2014 England National Curriculum. MNP Primary Maths Series is a child-centred approach, which is fun to teach, using physical resources, problem solving and group work.

This half term, children will focus on subtraction within 10 using different strategies. They will then extend their learning to numbers up to 20: reading and writing numbers up to 20 and addition and subtraction within 20.

Maths workshops for parents are scheduled for this half term to introduce the concept of MNP to parents. Please watch out for more information in the next few days.

Science

Our Science unit this half term is about Seasonal Changes. Pupils will begin to understand that day, night, month, seasonal change & year are caused by the position and movement of the Earth. They will observe changes across the four seasons and also be able to observe and describe weather associated with the seasons and how day length varies.

P.E
<p>During this half term, we will be focusing on Multi-skills. In Multi-skills, pupils will explore static balances and understand the concept of bases. They will combine a number of co-ordination drills, using upper and lower body movements. They will aim a variety of balls and equipment accurately; travel in different directions showing clear transition between movements and practice agility, balance and control at circuit stations.</p> <p>Reminder: Please ensure your child brings in their P.E kit on the days they have P.E</p> <p>IGM Wednesday and Thursday II-Tuesday and Friday IO- Wednesday and Friday IM- Tuesday and Thursday</p>
Computing
<p>This half term, the pupils will be learning to 'Give Instructions to Programmable Toys'. This computing unit will enable pupils to learn about things we can control and to give and receive instructions whilst pretending to be a robot. They will use planned instructions as well as make up their own instructions to do what they want a programmable toy to do.</p>
RE
<p>Our RE unit this half term is 'How do you live with friends and family?' and 'How do Christians celebrate Christmas?' The first unit builds on Early Years Foundation Stage activities related to aspects of identity & relationships. In this unit, pupils will be given the opportunity to develop their own sense of identity, particularly as it applies to their relationship with family & friends. They will also think about the idea of forgiveness. In learning about how religious traditions can help to bind people & families, they will also think about customs & traditions in their own families. They will reflect on how stories can help us to think about our own identity & relationships. There is an opportunity to invite in a Jewish visitor in lesson 3, and Christian visitors in lesson 5.</p> <p>The second unit focuses on what Christians do to celebrate the birth of Jesus. Pupils will consider why people give gifts at Christmas. This unit explores the Christian belief that Jesus is God's gift to the world. There will be opportunities for a special guest to be invited to speak to the class about the Christmas story and what happens in different places during Christmas.</p>
Music
<p>In music this term, pupils will be learning to perform songs in different styles, play rhythmic accompaniments on percussion and how to make their voices louder and quieter to enhance the meaning of lyrics.</p>
IPC
<p><u>Unit: Time Travellers</u></p> <p><u>In History, we'll be finding out:</u></p> <ul style="list-style-type: none"> • How to create a timeline. • About events that are important to us. • How to use objects to find out more about an event • About important events that happened in our local area. • How we can find out about an event by interviewing someone who was there. • How to use different sources to learn about a national event. • About events of global significance by asking and answering questions.

In International, we'll be finding out:

- About different festivals from around the world.
- How we can compare different festivals from around the world.

All of the work we are going to do has been specially written to help your child reach the eight personal learning goals. Children will be reading, researching, writing, illustrating, working on their own and working in groups. We will be checking to see how well your child has learned through particular activities and asking children to explain their work, perhaps to you.

We already know the interest you take in your child's work. If you can, please discuss with your child the work they have done as the term progresses and let them teach you.

If your child has some work to research, please support/guide them, but refrain from **doing** the work for them. If you have the chance to further their interest in the ideas of this theme, please take it, but your enthusiasm and interest is most important.

By the end of the unit, we hope your child would have achieved all of the learning targets. We hope they would have had an enjoyable time in the classroom. And we hope you would have enjoyed seeing your child work with enthusiasm. If you have any comments or questions about your child's learning, please get in touch.

Home/school partnership

Homework

All homework will be given out on Friday:

Spellings: The children should learn their spellings which will be sent home every Friday

Number facts: children should practice their number bonds to 10 and 20

Speaking and listening: Please have a discussion with your child about the thought of the week.

Reading: Children should be reading for at least 20 minutes every evening

Other:

Parent support

The following websites can be used at home to support your child's learning:

www.mathletics.co.uk (login details required)

www.bbc.co.uk/education

www.espresso.lgfl.net/ (see school website 'parents' section for login details)

Please visit the school website (pupils section) for further educational websites/online educational games.

Educational visits

In order to enrich the curriculum and consolidate learning, there is an educational visits planned for this half term:

Pantomime: Aladdin - 9th December 2016.